

Quick-fire activity

Jobs of the future

Aim: To start conversations around earning money and jobs, which can encourage students to start thinking about their aspirations for their future and help them to make the link between employability, personal development at school and careers.

Age range: 11-19

Teaching students about money naturally opens discussions about careers and can help them see the relevance of their own personal development. It can also help to foster their drive and ambition to achieve post-secondary school.

Please find below a case study of a young adult who has recently left home and is renting a flat with friends. This can be used as a discussion point about how far his salary will stretch each month to cover his spending.

Once students have discussed the case study, they can look at [‘Your guide to the jobs of the future’](#) which shows a variety of jobs and salaries across some key sectors. This can inspire them and help as your school engages them in broader PSHE, Personal Development and Careers outputs.

Steps

1. Print off and hand out the case study below to your students or display it on a smart board. Encourage your students to read through it and discuss the following: How far do you think his money will stretch?
 - What sort of things do you think he will need to pay out for each month?

Potential answers could be; sharing a flat with friends means he needs to cover costs of £720 a month for rent and bills – such as gas, electricity and a tv license. He owns a car and that costs £200 a month when taking into account car loan payments, insurance and MOT as well as petrol. He also spends £200 a month at the supermarket and aims to save 10% of his income. After all these outgoings, he has a bit left each month for things like going out and meeting friends.
2. Next, get students to explore the [‘Your guide to the jobs of the future guide’](#), and ask students;
 - What jobs are you interested in?
 - What salary could you earn from this type of job?
 - What could help you plan out your next steps on what you study or train in?
3. Ask students to think about what they need to do to get there. This is a chance to discuss across the class – bring in personal development at school, building core transferable skills whilst at school and/or through clubs or work experience.

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Summary

To encourage students to continue thinking about their futures and their employability skills, why not take a look at our [‘Exploring job sectors and preparing for work’](#) lesson or our [‘Recognising and building personal skills’](#) lesson.

Case study

My name is Jeremiah, I'm 23 and a carpenter. I earn £22,000 a year which means I take home £1,613 each month. I share a flat with friends and own a car.

- How far do you think his money will stretch?
- What will he need to pay out for each month?



Questions

- What jobs are you interested in?
- What salary could you earn from this type of job?
- What could help you plan out your next steps on what you study or train in?

